

Fuller Elementary Positive Behavior Support 2005-06



Dear Fuller Family:

We are very excited to begin our second year of using the Positive Behavior Support program, which was developed through the University of Oregon with multiple partnerships through higher learning institutes across the United States.

In the past, school-wide discipline has focused mainly on reacting to specific student misbehavior by implementing punishment-based strategies including reprimands, loss of privileges, office referrals, suspensions, and expulsions. Research has shown that the implementation of punishment, especially when it is used inconsistently and in the absence of other positive strategies, is ineffective. Introducing, modeling, and reinforcing positive social behavior is an important part of a student's educational experience. Teaching behavioral expectations and rewarding students for following them is a much more positive approach than waiting for misbehavior to occur before responding. The purpose of school-wide PBS is to establish a climate in which appropriate behavior is the norm.

Attached you will find our School Expectations Matrix, which fully describes the behaviors that we expect to see in all of the areas of our school. As you can see we chose to have 4 overriding principles at our school. Our **Fuller 4 are: Be Respectful, Be Responsible, Be Safe, and Be Productive**. You will see that we have defined which behaviors correlate with those 4 standards in all settings of our school.

Students will be learning these expectations through mini-lessons within their classrooms as well as in each setting noted on the matrix. We ask that you be familiar with what is expected of your child and reinforce those behaviors.

You will also find in this packet a sample of the tool that we will use at Fuller to document inappropriate behavior and the consequence that follows. Our teachers and administrators in documenting inappropriate behavior will use this form. Just as we keep parents informed of academic performance at school we will also keep you informed of social/behavioral performance.

Students will earn "falcon tickets" that can be used at the "Falcon's Nest" school store to purchase books and other student friendly items (no candy or food items). It is our desire to reward positive behavior in order to motivate students to continue developing positive social behavior and strong character.

Please recognize that there are some behaviors that children may attempt in order to "test" a system. As adults we will help students to understand which behaviors are appropriate and which behaviors are inappropriate in a school setting. Please do not panic if you receive a behavior documentation form (attached) or a phone call from school. Everyone makes mistakes and will need correcting on occasion. The PBS system requires that we keep good data in order to continuously improve our school environment, which means we will be using our documentation tool in ways that we may not have in the past.

We are excited to be working with you and your child(ren) and will be planning a more in-depth program on PBS at an upcoming Fuller Family Night. You can gather more information on PBS through their website at PBIS.org.

Sincerely,

Crystal Scillitani, Principal

David Newkirk, Assistant Principal